



UNTAD

KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI  
UNIVERSITAS TADULAKO

Program Studi di Luar Kampus Utama Untad Morowali  
Jln. Tadulako No.1 / Jln. Adhyaksa Kel. Mendui Kec. Bungku Tengah  
Website : <http://psdku-morowali.untad.ac.id> – email : [psdku.morowali@untad.ac.id](mailto:psdku.morowali@untad.ac.id)  
Morowali – Sulawesi Tengah 94673

**SATUAN ACARA PENGAJARAN**

**Mata Kuliah** : Bahasa Inggris **Kode** : MWU001  
**Semester** : III **Bobot Sks** : 2  
**Dosen Pengampu** : 1) Kamaruddin, S.Pd., M.Ed., Ph.D  
2) Nadrun

**A. LEARNING GOALS**

Students are expected to;

- Increase English vocabularies related to the topics
- Use part of speech, linking be, linking verbs, and derivative words in constructing sentences
- Identify content of text
- Use correct vocabularies in spoken and written language
- Form sentences by using correct part of speech
- Identify idioms and analogies commonly used in American English.

**B. THE ELABORATION OF INSTRUCTIONAL ACTIVITIES**

<b>WEEK/SESSION 1 (100 MINUTES)</b>	
<b>a. Topic/Learning Material</b>	Course overview. They are course description, goals, rules, and assignments.
<b>b. Basic Competence/Objectives(s)</b>	Students are able to understand and obey all course rules, assignments.
<b>c. Teaching Methods/Strategies</b>	Discussion
<b>d. Criteria of Assessment Indicators</b>	Performance-Based Assessment
<b>e. Structured Learning Tasks</b>	Material preparation and presentation
<b>WEEK/SESSION 2 (100 MINUTES)</b>	
<b>a. Topic/Learning Material</b>	Word Formation
<b>b. Basic Competence/ Objective(s)</b>	Students are able to identify prefixes, noun suffixes and adjective suffixes
<b>c. Teaching Method/ Strategies</b>	Grammar Translation Method and Communicative Language Learning
<b>d. Criteria of Assessment Indicators</b>	
<b>Presentation</b>	: 50 %
- Preparation	: 20%
- Material comprehension	: 30 %
<b>Class participation</b>	: 50 %
The maximum score will be 100% out of 10 points from class attendance and participation.	



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<b>e. Structured Learning Tasks</b> Individual task; identify prefixes, noun suffixes and adjective suffixes
<b>WEEK/SESSION 3 (100 MINUTES)</b>
<b>a. Topic/Learning Material</b> Word Formation
<b>b. Basic Competence/ Objective(s)</b> Students are able to identify Zero affixation, Compound nouns and Compound adjectives
<b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning
<b>d. Criteria of Assessment Indicators</b> <b>Presentation</b> : 50 % - Preparation : 20% - Material comprehension : 30 % <b>Class participation</b> : 50 % The maximum score will be 100% out of 10 points from class attendance and participation.
<b>e. Structured Learning Tasks</b> Individual task; identify Zero affixation, Compound nouns and Compound adjectives
<b>WEEK/SESSION 4 (100 MINUTES)</b>
<b>a. Topic/Learning Material</b> Part of Speech
<b>b. Basic Competence/ Objective(s)</b> Students are able to; <ul style="list-style-type: none"><li>• Identify uncountable nouns and plural nouns</li><li>• Identify verb patterns</li><li>• Form verb-ing and infinitive</li></ul>
<b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning
<b>d. Criteria of Assessment Indicators</b> <b>Presentation</b> : 50 % - Preparation : 20% - Material comprehension : 30 % <b>Class participation</b> : 50 % The maximum score will be 100% out of 10 points from class attendance and participation
<b>e. Structured Learning Tasks</b> Individual task; Identify and use part of speech correctly



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<b>WEEK/SESSION 5 (100 MINUTES)</b>	
<b>a. Topic/Learning Material</b>	Part of speech
<b>b. Basic Competence/ Objective(s)</b>	Students are able to identify and use adjective, preposition and adverbs
<b>c. Teaching Method/ Strategies</b>	Grammar Translation Method and Communicative Language Learning
<b>d. Criteria of Assessment Indicators</b>	
<b>Presentation</b>	: 50 %
- Preparation	: 20%
- Material comprehension	: 30 %
<b>Class participation</b>	: 50 %
The maximum score will be 100% out of 10 points from class attendance and participation	
<b>e. Structured Learning Tasks</b>	Individual task; Identify and use part of speech correctly
<b>WEEK/SESSION 6 (100 MINUTES)</b>	
<b>a. Topic/Learning Material</b>	Phrase building
<b>b. Basic Competence/ Objective(s)</b>	Students are able to;
	<ul style="list-style-type: none"><li>• Identify collocation</li><li>• Form verb or adjective + preposition</li><li>• Form preposition + noun</li></ul>
<b>c. Teaching Method/ Strategies</b>	Grammar Translation Method and Communicative Language Learning
<b>d. Criteria of Assessment Indicators</b>	
<b>Presentation</b>	: 50 %
- Preparation	: 20%
- Material comprehension	: 30 %
<b>Class participation</b>	: 50 %
The maximum score will be 100% out of 10 points from class attendance and participation	
<b>e. Structured Learning Tasks</b>	Individual task; form and build sentences using preposition+noun/verb/adjective
<b>WEEK/SESSION 7 (100 MINUTES)</b>	
<b>Midterm Examination</b>	
<b>WEEK/SESSION 8 (100 MINUTES)</b>	



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<p><b>a. Topic/Learning Material</b> Phrase building</p> <p><b>b. Basic Competence/ Objective(s)</b> Students are able to;</p> <ul style="list-style-type: none"> <li>• Identify phrasal verbs: form and meaning</li> <li>• Identify phrasal verbs: grammar and style</li> <li>• Identify idioms and fixed expression</li> </ul> <p><b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning</p> <p><b>d. Criteria of Assessment Indicators</b></p> <table border="0"> <tr> <td><b>Presentation</b></td> <td>: 50 %</td> </tr> <tr> <td>- Preparation</td> <td>: 20%</td> </tr> <tr> <td>- Material comprehension</td> <td>: 30 %</td> </tr> <tr> <td><b>Class participation</b></td> <td>: 50 %</td> </tr> </table> <p>The maximum score will be 100% out of 10 points from class attendance and participation</p> <p><b>e. Structured Learning Tasks</b> Individual task identify phrasal verbs, idioms and fixed expression</p>	<b>Presentation</b>	: 50 %	- Preparation	: 20%	- Material comprehension	: 30 %	<b>Class participation</b>	: 50 %
<b>Presentation</b>	: 50 %							
- Preparation	: 20%							
- Material comprehension	: 30 %							
<b>Class participation</b>	: 50 %							
<b>WEEK/SESSION 9 (100 MINUTES)</b>								
<p><b>a. Topic/Learning Material</b> Connecting and Linking</p> <p><b>b. Basic Competence/ Objective(s)</b> Students are able to identify time and sequence, addition and contrast</p> <p><b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning</p> <p><b>d. Criteria of Assessment Indicators</b></p> <table border="0"> <tr> <td><b>Presentation</b></td> <td>: 50 %</td> </tr> <tr> <td>- Preparation</td> <td>: 20%</td> </tr> <tr> <td>- Material comprehension</td> <td>: 30 %</td> </tr> <tr> <td><b>Class participation</b></td> <td>: 50 %</td> </tr> </table> <p>The maximum score will be 100% out of 10 points from class attendance and participation</p> <p><b>e. Structured Learning Tasks</b> Individual task; Identify and use part of speech correctly</p>	<b>Presentation</b>	: 50 %	- Preparation	: 20%	- Material comprehension	: 30 %	<b>Class participation</b>	: 50 %
<b>Presentation</b>	: 50 %							
- Preparation	: 20%							
- Material comprehension	: 30 %							
<b>Class participation</b>	: 50 %							
<b>WEEK/SESSION 10 (100 MINUTES)</b>								
<p><b>a. Topic/Learning Material</b> Connecting and Linking</p> <p><b>b. Basic Competence/ Objective(s)</b></p>								



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<p>Students are able to identify;</p> <ul style="list-style-type: none"> <li>• Similarities, differences and conditions</li> <li>• Reason, purpose and result</li> </ul> <p><b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning</p> <p><b>d. Criteria of Assessment Indicators</b></p> <p><b>Presentation</b> : 50 %</p> <ul style="list-style-type: none"> <li>- Preparation : 20%</li> <li>- Material comprehension : 30 %</li> </ul> <p><b>Class participation</b> : 50 %</p> <p>The maximum score will be 100% out of 10 points from class attendance and participation</p> <p><b>e. Structured Learning Tasks</b> Individual task; identify similarities, differences, purpose and result.</p>
<b>WEEK/SESSION 11 (100 MINUTES)</b>
<p><b>a. Topic/Learning Material</b> Notional concepts</p> <p><b>b. Basic Competence/ Objective(s)</b> Students are able to identify and use;</p> <ul style="list-style-type: none"> <li>• Time and numbers</li> <li>• Distance and dimension</li> <li>• Shapes, colours and patterns</li> <li>• The senses</li> </ul> <p><b>c. Teaching Method/ Strategies</b> Grammar Translation Method and Communicative Language Learning</p> <p><b>d. Criteria of Assessment Indicators</b></p> <p><b>Presentation</b> : 50 %</p> <ul style="list-style-type: none"> <li>- Preparation : 20%</li> <li>- Material comprehension : 30 %</li> </ul> <p><b>Class participation</b> : 50 %</p> <p>The maximum score will be 100% out of 10 points from class attendance and participation</p> <p><b>e. Structured Learning Tasks</b> Individual task; Identify notional concepts (time, numbers, distance, dimension, etc)</p>
<b>WEEK/SESSION 12 (100 MINUTES)</b>
<p><b>a. Topic/Learning Material</b> Varieties of English</p> <p><b>b. Basic Competence/ Objective(s)</b></p>



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Students are able to ;

- Use notices and warning in context
- Identify vague language
- Identify American English

**c. Teaching Method/ Strategies**

Grammar Translation Method and Communicative Language Learning

**d. Criteria of Assessment Indicators**

**Presentation** : 50 %

- Preparation : 20%
- Material comprehension : 30 %

**Class participation** : 50 %

The maximum score will be 100% out of 10 points from class attendance and participation

**e. Structured Learning Tasks**

Individual task: Finding out idioms and analogies commonly used in American English.

**WEEK/SESSION 13 (100 MINUTES)**

**a. Topic/Learning Material**

Varieties of English

**b. Basic Competence/ Objective(s)**

Students are able to ;

- Identify formal and informal English
- Abbreviations and abbreviated words

**c. Teaching Method/ Strategies**

Grammar Translation Method and Communicative Language Learning

**d. Criteria of Assessment Indicators**

**Presentation** : 50 %

- Preparation : 20%
- Material comprehension : 30 %

**Class participation** : 50 %

The maximum score will be 100% out of 10 points from class attendance and participation

**e. Structured Learning Tasks**

Individual task; Identify formal and informal English, abbreviations



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**WEEK/SESSION 14 (100 MINUTES)**  
**FINAL EXAMINATION**

**C. INSTRUCTIONAL MEDIA & LEARNING RESOURCES**

**a. Instructional Media:**

- Whiteboard
- Projector
- Powerpoint Presentation
- Websites

**b. Learning Resources:**

- Alexander. L.G. *First Things First: An Integrated Course for Beginners.*
- \_\_\_\_\_, *Practice and Progress: An Integrated Course for-pre Intermediate Student.*
- \_\_\_\_\_, *Developing Skills: An Integrated Course for Intermediate Student.*
- Marcela, Frank. *Modern English: A Practical Reference Guide.*
- McCarthy & O'dell. *English Vocabulary in Use; Upper-intermediate & Advanced.*
- Ramdhan, Sachri. *English for Islamic Study: MKDU Bahasa Inggris untuk Perguruan Tinggi Agama Islam.*
- Redman, Stuart. *English Vocabulary in Use: Pre-Intermediate & Intermediate.*



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**D. ASSESSMENT POLICY**

**1. Kinds of Assessment**

- Performance-Based Assessment for presentation
- Written Assessment with Scoring Rubrics

**2. The Techniques of Assessment**

- Performance-Based Assessment
  - Preparation, material comprehension and questions' responses of presentation.
  - Students' participation and attitude.
- Written Assessment
  - Essay

**3. Grading Policy**

Students are required to have 75% out of whole attendance, acquire all materials suggested, complete all assignments, participate in both mid test and final test, and actively contribute to the classroom discussion. Scores are drawn based on contribution to the discussion, mid test and final test.

No.	Points of Assessment	Percentage
1.	Attendance	10%
2.	Class participation	30%
3.	Assignments	20%
4.	Mid-term exam	20%
5.	Final Exam	20%





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**4. Attendance Policy**

Students are required to attend at least 10 of the whole 14 sessions, Students who miss class frequently will lose opportunities to practice their skill in class and therefore they will have their points for class attendance and participation lowered. Students with up to 3 unexcused absences will automatically have their scores lowered by 10%. Students with more than 4 absences will not eligible for the final examination

**E. REFERENCES**

- Alexander. L.G. *First Things First: An Integrated Course for Begginers.*
- \_\_\_\_\_, *Practice and Progress: An Integrated Course for-pre Intermediate Student.*
- \_\_\_\_\_, *Developing Skills: An Integrated Course for Intermediate Student.*
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Palu,  
Dosen Pengampus,

Iin Irawati, S.Pd., M.Pd.